

# A community, not a library

Design patterns for government services



Caroline Jarrett

@cjforms

#gdsteam



# Cabinet Office

Caroline Jarrett  
Forms specialist  
Government Digital Service  
@cjforms

Tim Paul  
Head of Design Patterns and Tools  
Government Digital Service  
@timpaul

# Government Digital Service

# A quick show of hands...

- Who currently works on a government service?
- Who's worked on one in the last year?
- Who's used one in the last year?

# Some of the design tasks at GDS

Back-end	Front-end	Making	Interaction	Journey	Process + system	Org + purpose	Communication design
Building interfaces into actual systems	Production ready HTML and CSS	Front-end code, prototyping	Interaction patterns, sketching	What should the flow of events be	Interrogate and improve backend, business, processes, costs	Articulate organisation objectives, communicating them clearly	Create simple and effective signage, conference materials, booklets, posters, stickers, web graphics

Not present at time of photo: create content, do user research, other

# Do you do any of these jobs?

		Interaction designer			Graphic designer		
Front-end developer					Service designer		
<b>Back-end</b>	<b>Front-end</b>	<b>Making</b>	<b>Interaction</b>	<b>Journey</b>	<b>Process + system</b>	<b>Org + purpose</b>	<b>Communication design</b>
Building interfaces into actual systems	Production ready HTML and CSS	Front-end code, prototyping	Interaction patterns, sketching	What should the flow of events be	Interrogate and improve backend, business, processes, costs	Articulate organisation objectives, communicating them clearly	Create simple and effective signage, conference materials, booklets, posters, stickers, web graphics

Not present at time of photo: content designer, user researcher, product manager, other?

# Agenda

1. Designing GOV.UK
2. Using design patterns
3. Example patterns
4. Lessons learned

# Designing GOV.UK



# Welcome to GOV.UK

The best place to find government services and information  
**Simpler, clearer, faster**



Popular on GOV.UK

[Universal Jobmatch job search](#)

[Renew vehicle tax \(tax disc\)](#)

[Log in to student finance](#)

[Book your theory test](#)

[Employment and Support Allowance](#)

## [Benefits](#)

Includes tax credits, eligibility and appeals

## [Disabled people](#)

Includes carers, your rights, benefits and the Equality Act

## [Housing and local services](#)

Owning or renting and council services

## [Births, deaths, marriages and care](#)

Parenting, civil partnerships, divorce and Lasting Power of Attorney

## [Driving and transport](#)

Includes vehicle tax, MOT and driving licences

## [Money and tax](#)

Includes debt and Self Assessment

## [Business and self-employed](#)

Tools and guidance for businesses

## [Education and learning](#)

Includes student loans, admissions and apprenticeships

## [Passports, travel and living abroad](#)

Includes renewing passports and travel advice by country

12 million unique visitors every week

Home to over 330 departments and organisations

Savings over £600 million last year (by GDS itself)

Savings over £1.7 billion (across UK government)

GOV.UK is  
information and  
services

## Guidance

# Keeping a pet pig or 'micropig'

From: [Department for Environment, Food & Rural Affairs](#)  
First published: 31 December 2014  
Part of: [Keeping sheep, goats, pigs and deer](#)  
Applies to: England (see detailed guidance for [Scotland](#) and [Wales](#))

Find out how to register your land and animals, how to get a walking licence and what you can feed pet pigs.

### Contents

[Register as pig keeper](#)[Get a licence to walk a pet pig](#)[Moving pigs away from your home or premises](#)[What you can feed pigs](#)

You're considered to be a pig keeper if you keep a pig or 'micropig' as a pet. You have to follow the same regulations as pig farmers.

'Micropigs' are pigs bred to be small so they can be more easily kept as pets.

## Register as pig keeper

You can't keep a pet pig at your home until you [get a county parish holding \(CPH\)](#)

[Home](#) > [Citizenship and living in the UK](#) > [Living in the UK, government and democracy](#)

# Get a birthday or anniversary message from the Queen

Apply to Buckingham Palace to get a free birthday or anniversary message from the Queen - only certain birthdays and anniversaries count and you may need to send proof.

You can't apply earlier than 3 weeks before the celebration date. You can get a belated message up to 6 months after your birthday or anniversary.

## Birthdays



[Download 'Application for a birthday message' \(PDF, 314KB\)](#)

You can get a message for:

- 100th birthday
- 105th birthday

## Elsewhere on GOV.UK

[Order a copy of a birth, death or marriage certificate](#)

## Help for British nationals overseas – guidance

# Living in New Zealand

From: [Foreign & Commonwealth Office](#)  
First published: 18 December 2013  
Part of: [Overseas 'living in' guides, Antarctica, Australia and Oceania and Help for British nationals overseas](#)

Advice for British people living in New Zealand, including information on health, education, benefits, residence requirements and more.

### Contents

[Overview](#)[Health](#)[Education](#)[Employment and  
recognised qualifications](#)[Entry and residence  
requirements](#)[Benefits](#)

## Overview

This guide sets out essential information for British nationals residing in New Zealand, including advice on health, education, benefits, residence requirements and more. We are unable to provide any guidance on general lifestyle enquiries apart from the information and links listed below.

## Health

New Zealand has a reciprocal health agreement with the United Kingdom. Certain

[Home](#) > [Births, deaths, marriages and care](#) > [Death and bereavement](#)

Licence

# Get a licence for a burial at sea in England

**Apply for this licence**

**Start now** >

on the Marine Management  
Organisation service

**Overview**

[Home](#) > [Visas and immigration](#) > [Asylum](#)

# Claim asylum in the UK

1. Overview
2. [Eligibility](#)
3. [Documents you must provide](#)
4. [Register your asylum claim](#)
5. [After your screening](#)
6. [Asylum interview](#)
7. [Get a decision](#)
8. [Help you can get](#)
9. [If you're under 18](#)

## 1. Overview

You must apply for asylum if you want to stay in the UK as a refugee.

## Asylum

[Asylum support](#)

[More](#)

## Elsewhere on GOV.UK

[Asylum applicants' rights and responsibilities](#)

[Information leaflet for asylum applications](#)

[Report an immigration crime](#)



[Home](#) > [Benefits](#) > [Carers and disability benefits](#)

# Carer's Allowance

1. [Overview](#)
2. [What you'll get](#)
3. [Eligibility](#)
4. [Make a claim](#)
5. [If your circumstances change](#)

## 4. Make a claim

### You will need

Before you apply, [check you're eligible](#) and make sure you have:

- your National Insurance number
- the date of birth and address of the person you're caring for
- your bank or building society details

You may need to provide course details if you are studying, and any employment details including dates and how much you were paid.

## Carers and disability benefits

[Attendance Allowance](#)

[Carer's Credit](#)

[Disability Living Allowance \(DLA\) for adults](#)

[Personal Independence Payment \(PIP\)](#)

[More](#)

## Benefits

[Constant Attendance Allowance](#)

[How and when your benefits are paid](#)

[Benefit fraud](#)

[More](#)

## Get help

[Read the guide](#)

### Helpline 0345 608 4321

Mon to Thurs: 8:30am - 5pm

Friday: 8:30am - 4:30pm

Closed public holidays.

Calls answered within 5 minutes.

[Call charges](#)

[Back](#)

## Can you get Carer's Allowance?

### Based on your answers, you may get Carer's Allowance if:

- your income is less than £102 a week (after tax and certain expenses).
- you study less than 21 hours a week.

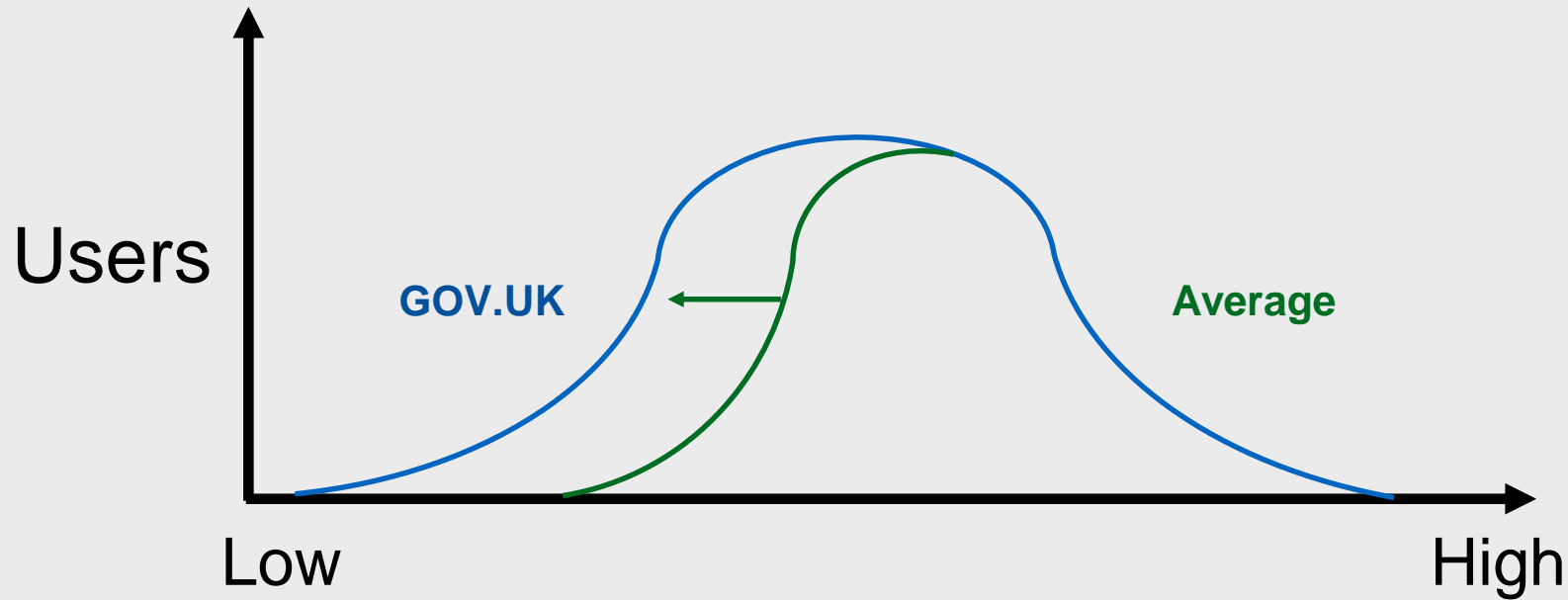
**Continue**



0:30 / 1:42



GOV.UK is  
for everyone



Digital skills and confidence

Try it...

Think of a group of people who  
might have low digital skills

## A reality check



It's easy to assume that skilled people will all be IT literate, but what we found was that some skilled visa applicants (for example chefs, oil rig workers, small business retailers and church workers) lacked the skills, confidence or ability to get online.

# A brief history of designing GOV.UK

**2011** Alpha 1 designer

**2012** Beta 10 designers

**2013** Live 100+ designers





[Help](#)

### Where are you?

If we know your location we can give you details of services local to you.

[Set location](#)

I'm looking for...

[Go](#)

e.g. [Bank holidays](#), [Lost passport](#) or [Department for Education](#)

[Olympic venues begin to open to the public](#)

## Popular tools and topics



[How much is the minimum wage?](#)



[Calculate holiday pay](#) [Business Link](#)



[Guide to Childcare](#)



[Pay your Council Tax](#)



[Should I register for VAT?](#)  
[Business Link](#)



[Report lost or stolen passport](#)



[Book a driving test](#)



[Guide to Redundancy](#)



[Where can I use my bus pass?](#)

[Browse more ...](#)



Welcome to GOV.UK, the best way to  
get to government services  
and information

[Search](#)

Try bank holidays, clock change, student finance, car tax

#### BROWSE

[Crime and justice](#)[Driving](#)[Education](#)[Family](#)[Housing](#)[Life in the UK](#)[Money and tax](#)[Neighbourhoods](#)[Travel](#)[Work](#)

#### POPULAR

[Get a tax disc](#)[UK bank holidays](#)[Student finance calculator](#)[Housing Benefit](#)[Maternity pay entitlement](#)





# Small teams

Easy to share and copy ideas

House style emerges naturally

# Welcome to GOV.UK

The best place to find government services and information  
**Simpler, clearer, faster**



Popular on GOV.UK

[Universal Jobmatch job search](#)

[Renew vehicle tax \(tax disc\)](#)

[Log in to student finance](#)

[Book your theory test](#)

[Employment and Support Allowance](#)

## [Benefits](#)

Includes tax credits, eligibility and appeals

## [Disabled people](#)

Includes carers, your rights, benefits and the Equality Act

## [Housing and local services](#)

Owning or renting and council services

## [Births, deaths, marriages and care](#)

Parenting, civil partnerships, divorce and Lasting Power of Attorney

## [Driving and transport](#)

Includes vehicle tax, MOT and driving licences

## [Money and tax](#)

Includes debt and Self Assessment

## [Business and self-employed](#)

Tools and guidance for businesses

## [Education and learning](#)

Includes student loans, admissions and apprenticeships

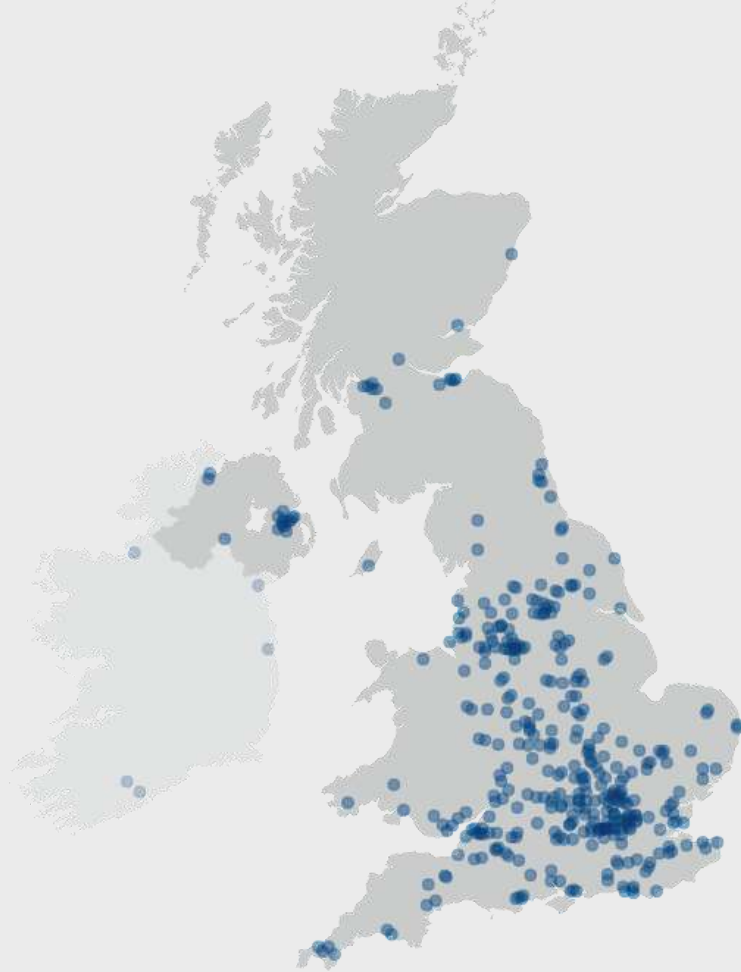
## [Passports, travel and living abroad](#)

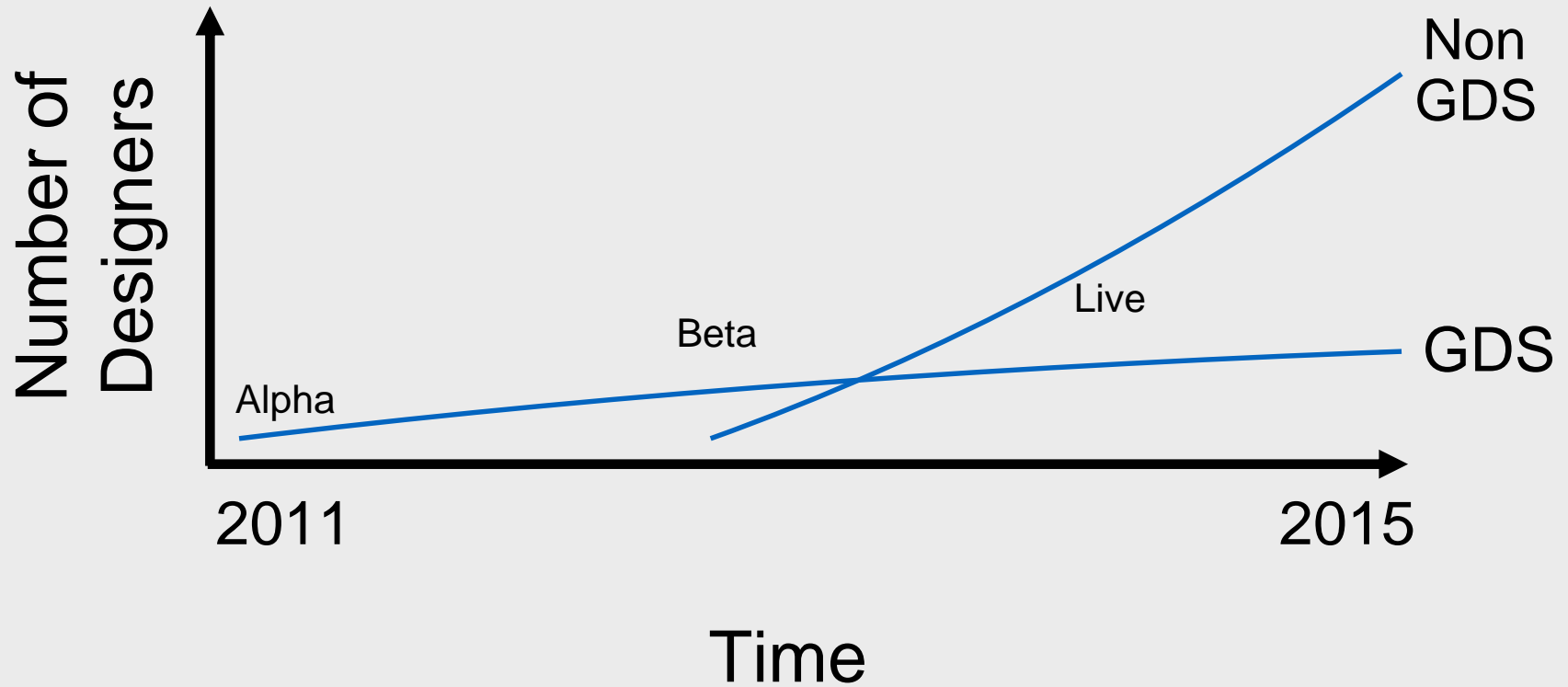
Includes renewing passports and travel advice by country



# Cross Government Design Meeting, Leeds, August 2015









# How do you do design at scale?

Tools  
Resources  
Community

DESIGN  
PRINCIPLES

SERVICE  
MANUAL  
TEMPLATE  
PATTERNS  
ELEMENTS

BLOGS

LIST

HACKPAD

PROTOTYPING  
KIT

MEETUPS  
TRAINING  
CRIS  
STUDIOS  
SHADOW  
MENTOR



SERVICE  
ASSESSMENT

# Tools

## Screenshot sharer

<http://alphagov.github.io/exemplar-screens/index.html>

## Prototyping kit



# GOV.UK Prototyping Kit

---

The kit provides a simple way to make interactive prototypes that look like pages on GOV.UK. These prototypes can be used to show ideas to people you work with, and to do user research.

It's built on the [Express](#) framework, and uses these GOV.UK resources:

- [GOV.UK template](#)
- [GOV.UK front end toolkit](#)
- [GOV.UK elements](#)

Read the [project principles](#).

## Requirements

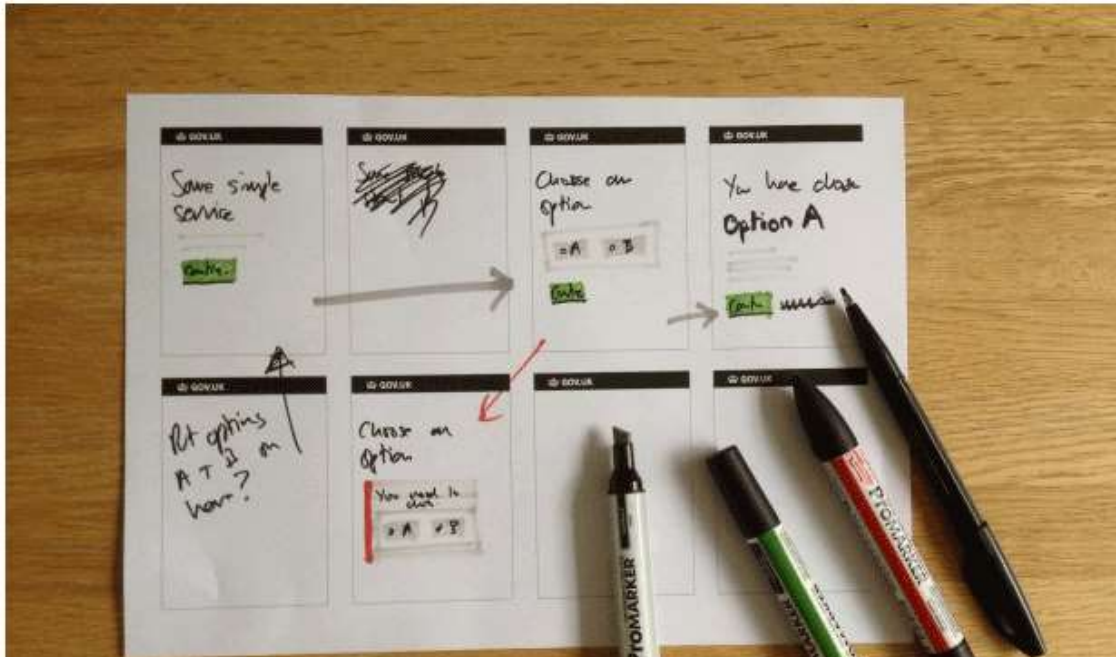
---

### Node

You may already have it, try:

# Start with sketching

It's always quicker to work out ideas on paper than to jump into code. Sketching is non-committal and an important part of a good design process. For sketching, all you need is some paper and good pens. Also see [Ben Terrett's sketching templates](#) which can help you get started.



# How to use our design patterns – even if your service isn’t part of GOV.UK

Henry Hadlow, 8 September 2015 — [Tried & tested](#)

GOV.UK frontend styles include loads of small, elegant details that make them worth including in your service – even if it looks nothing like GOV.UK. I even use them in my personal website.



---

## GDS design notes

We believe in designing in the open. Most of the ideas on this blog will be iterated on over time, some of them will test badly and never make it onto GOV.UK, a few might end up being patterns that we use everywhere.

## Categories

Select Category

---

## Sign up for updates



Email



Atom

---

## Other GDS blogs and resources

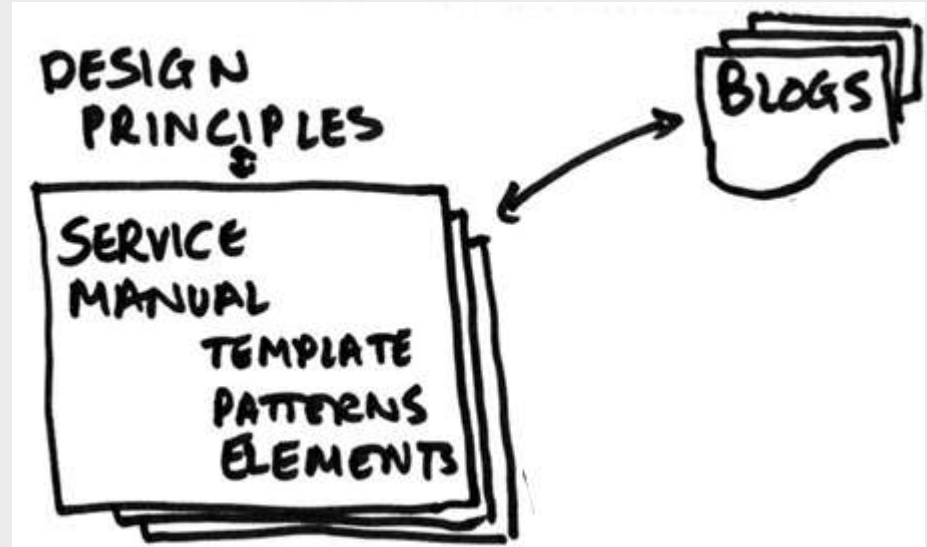
[Inside GOV.UK](#)

@henryhadlow

<https://designnotes.blog.gov.uk/2015/09/08/how-to-use-our-design-patterns-even-if-your-service-isnt-part-of-gov-uk/>

# Resources

Principles,  
blogs,  
templates,  
elements  
and patterns





Government Digital Service

# Design Principles

- 1 **Start with user needs**
- 2 **Do less**
- 3 **Design with data**
- 4 **Do the hard work to make it simple**
- 5 **Iterate. Then iterate again.**
- 6 **Build for inclusion**
- 7 **Understand context**
- 8 **Build digital services, not websites**
- 9 **Be consistent, not uniform**
- 10 **Make things open: it makes things better**

## Blog

# GDS design notes

Organisations: [Government Digital Service](#)

## We're hiring service designers

[Louise Downe](#), 20 October 2015 — [Tried & tested](#)

We're looking for talented service designers to work on services that matter across government. You won't just be designing the digital bit. Your job will be to fundamentally reimagine the way that public services work from the ground up. Working ...

[Read more](#) — 2 comments

## Designing services by making them

[Harry Trimble](#), 20 October 2015 — [Likely to change](#)



## GDS design notes

We believe in designing in the open. Most of the ideas on this blog will be iterated on over time, some of them will test badly and never make it onto GOV.UK, a few might end up being patterns that we use everywhere.

## Categories



Sign up for updates

[English](#) [Welsh](#) Built by the [Driver & Vehicle Licensing Agency](#)

**OGI** All content is available under the [Open Government Licence v2.0](#), except where otherwise stated



© Crown copyright

# GOV.UK elements

This guide shows how to make your service look consistent with the rest of GOV.UK.

## Layout

Grid unit proportions, gutters and spacing.

## Typography

Headings, body text, links, lists, inset text, hidden text.

## Colour

Colour contrast, Sass variables, colour palettes.

## Icons and images

Icons and image ratios.

## Data

Data in a table, numeric tabular data, data visualisation.

## Buttons

Button text, button alignment, creating buttons.

## Form elements

Form fields, labels, focus states, radio buttons, checkboxes.

## Errors and validation

Summary boxes, highlighting errors in forms.

## Alpha and beta banners

How to create alpha and beta banners using the front-end toolkit.

# A 48px Bold heading

## A 36px Bold heading

### A 24px Bold heading

#### A 19px Bold heading












Do you know their National Insurance number?

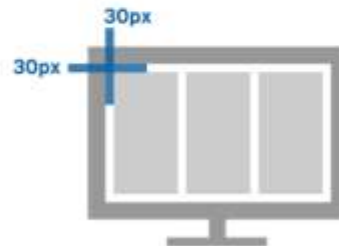
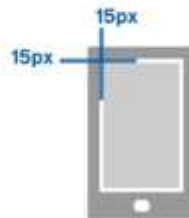
☒ Yes

☐ No

National Insurance number

Save and continue

Text	Links	Backgrounds	Buttons	Focus
 #0B0C0C \$text-colour	 #005EAE \$link-colour	 #BFC1C3 \$border-colour	 #00823B \$button-colour	 #FFBF47 \$yellow
 #6F777B \$secondary-text-colour	 #2EBACA \$link-hover-colour	 #DDEDE2 \$panel-colour	 #006435 \$green-hover-colour	
 #FFFFFF \$page-colour	 #2EBACA \$link-visited	 #F8F8F8 \$highlight-colour		



**Message to alert the user to a problem goes here**

Optional description of the error(s) and how to correct them

[Descriptive link to the question with an error](#)

## Check your personal details

Look at your name, signature and other details.

**Are your personal details correct and up-to-date?**

**Error message about personal details goes here**

☐ Yes, my personal details are correct

☐ No, some details are wrong or have changed

Continue



We're improving the Service Manual. [Help us get it right](#) (opens a short survey on another website.)

[Home](#) > [User-centred design](#)

# Design patterns

These patterns are based on the research and experience of the whole GOV.UK design community. If you can't find the pattern you're looking for here, we're discussing many more on [designpatterns.hackpad.com](https://designpatterns.hackpad.com).

## Visual style

For a visual style guide, including front-end code snippets, see the

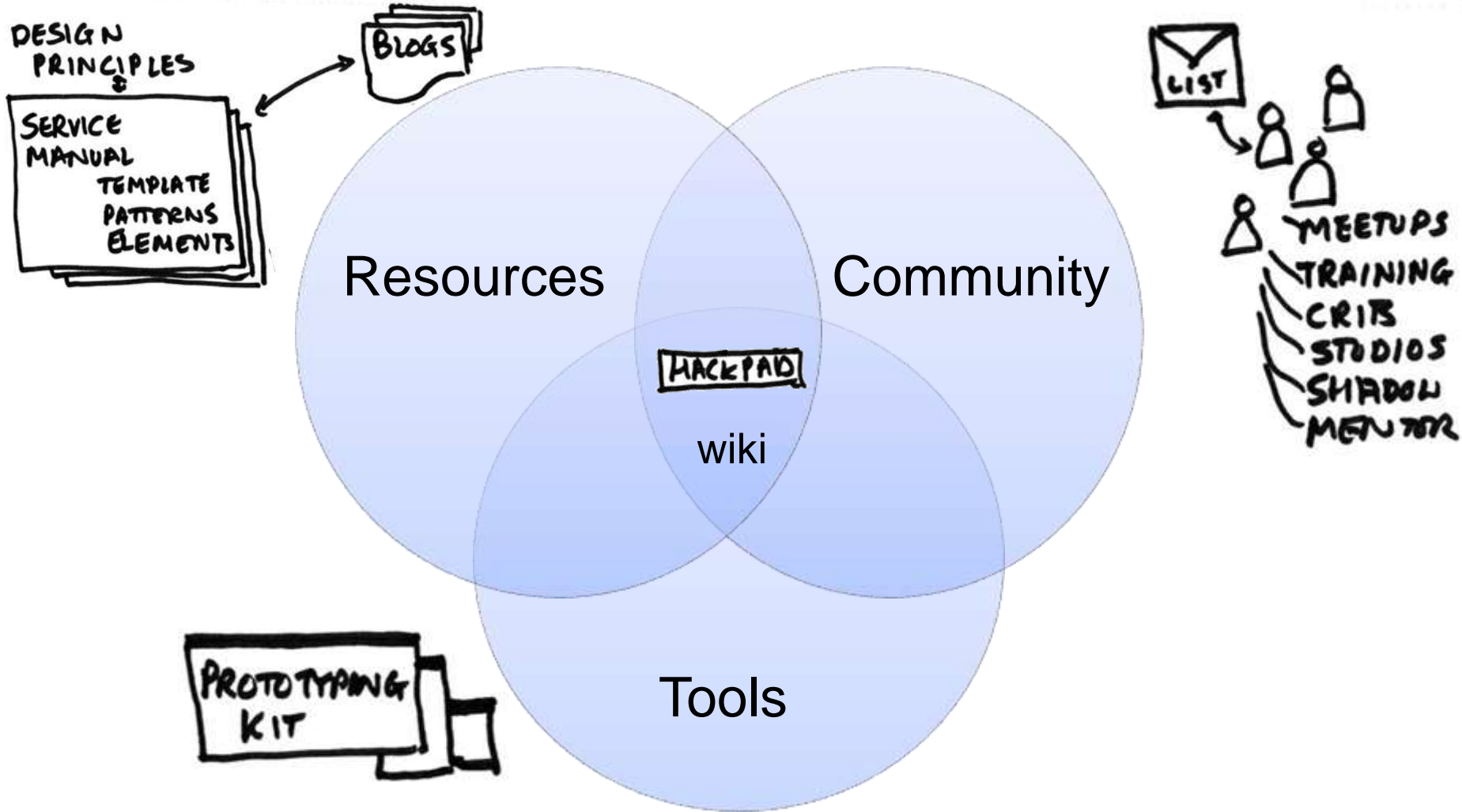
# Community

Mailing lists,  
meet-ups, training,  
reviews, studios,  
workshops, shadow,  
mentor





Tools  
Resources  
Community



# Pattern in Service Manual

The screenshot shows the 'GOV.UK' header with the title 'Government Service Design Manual'. Below the header is a search bar and navigation links. The main content area is titled 'Design pattern' and 'Addresses'. It includes a brief description: 'If you need to ask for an address on a form, consider where the addresses will be from and what you need to do with the data.' Below this is a section 'On this page:' with links to 'Free text box', 'Multiple fields', and 'Address finder'. The '1. Free text box' section describes a 'single, multi-line text box where users write out the address in full.' It features a visual example of a 'Full address' text box. At the bottom, 'The good:' section lists benefits: 'It can handle any possible address format', 'people can copy and paste addresses from the clipboard', and 'people don't have to work out which part of the address goes in which field'.

GOV.UK Government Service Design Manual  
Digital by Default Service Standard Start using the manual Feedback

We're improving the Service Manual. [Help us get it right](#) (opens a short survey on another website.)

Home User-centred design Design patterns

Design pattern

## Addresses

If you need to ask for an address on a form, consider where the addresses will be from and what you need to do with the data.

On this page:

- [Free text box](#)
- [Multiple fields](#)
- [Address finder](#)

### 1. Free text box

A single, multi-line text box where users write out the address in full.

Full address

The good:

- It can handle any possible address format
- people can copy and paste addresses from the clipboard
- people don't have to work out which part of the address goes in which field

# Designpatterns.hackpad.com

The screenshot shows the 'DESIGNPATTERNS' header. The main content area is titled 'Addresses' and includes a description: 'Use this page to discuss the addresses design pattern in the Government Service Design Manual.' Below this is a section 'Published June 2014, mandatory'. It includes links to 'View the addresses design pattern on the Service Manual', 'Justification', 'History', and 'Github history and source for the addresses pattern'. The 'Discussion (what we've learned since we published)' section includes a comment from 'Catherine Janet Jay-Lanier' suggesting including 'house number or name' before 'Building and street' in the top label. Below the discussion is a section 'Home address' with a form for 'House number or name, building and street', 'Town or city', and 'County (optional)'.

DESIGNPATTERNS

LAST EDIT: 6/20/2014 1:00 PM

## Addresses

Use this page to discuss the [addresses design pattern](#) in the Government Service Design Manual.

Published June 2014, mandatory

[View the addresses design pattern on the Service Manual](#)

Justification:

History: <https://designpatterns.hackpad.com/summary/CgM5S3K4Hhlc>

[Github history and source for the addresses pattern](#)

### Discussion (what we've learned since we published)

Please read the service manual before adding here:

Comment: I'm using pattern #2 on the addresses page. We just had a participant successfully "fail" to include a building for number because the first label didn't ask for a job for though we were asking to clarify it. I wonder if there's some text that would make it more obvious that we do want it at [Catherine Janet Jay-Lanier](#)

Comment: Yes, I suggest including 'house number or name' before 'Building and street' in the top label - search below. I've taken the opportunity to tighten up the period spacing so that the labels each start on a new line in the box if it belongs in. I don't like the pattern and I'm not at all convinced by the styling either, but it might be worth a try. Caption for image below if you haven't been able to find just how to do it all well on a laptop. This is a sketch of address pattern 2, split addresses, with field labels 'house number or name, building and street', 'town or city', 'county (optional)' and 'postcode'.

#### Home address

House number or name, building and street

Town or city

County (optional)

20  
published  
patterns



100+  
patterns  
being  
discussed

5 MINUTES AGO



Edited by CAROLINE JARRETT

UNFILED

## GOV.UK design patterns

Use this wiki to discuss [GOV.UK design patterns](#). We welcome contributions from anyone interested in designing government services. [Find out more about this wiki](#). See [the list of patterns](#).



30 SECONDS AGO



Edited by YOU

UNFILED

## File attachments

☒ 0 / 3

Drag and drop

Proficient computer users may prefer to drag and drop from their file system onto the browser.

Always use another method alongside drag and drop.

- Drag and drop only works in modern browsers
- Users with dexterity problems such as tremor may have difficulty dragging a file.

550+ members

100+ patterns

[designpatterns.hackpad.com](http://designpatterns.hackpad.com)

# Using design patterns



# Activity

Let's apply a pattern  
to a page on  
GOV.UK

Apply the  
**Form structure**  
pattern

to the  
**Apply for a UK visa**  
page



We're improving the Service Manual. [Help us get it right](#) (opens a short survey on another website.)

[Home](#) > [User-centred design](#) > [Design patterns](#)

Design pattern

# Form structure

How to structure web forms for GOV.UK services.

## On this page:

1. [Know why you're asking every question](#)
2. [Design for the most common scenarios first](#)
3. [Start with one thing per page](#)
4. [Examples](#)
5. [Further reading](#)

Search for 'service manual form structure'

[Home](#) > [Visas and immigration](#) > [Arriving in the UK](#)

# Apply for a UK visa

Apply online for a UK visa to visit, work, study or join a family member or partner (eg spouse) already in the UK. Or use this service to apply for a certificate of entitlement to [right of abode in the UK](#).

If you're [visiting from China](#), apply using the new service for standard, marriage and civil partnership, or permitted paid engagements visitor visas.

您如果是一位来自中国的访问者，请使用[新的服务](#)来申请普通访问签证、婚姻访问签证、短期有偿工作访问签证。

[First check what kind of UK visa to apply for](#) and find out what supporting documents you'll need.

**Start now** >

on the Visa4UK service

## Arriving in the UK

[Check if you need a UK visa](#)

[Visa fees](#)

[More](#)

## Visas and immigration

[Visa processing times](#)

[More](#)

## Elsewhere on GOV.UK

[Find a visa application centre](#)

[www.gov.uk/apply-uk-visa](https://www.gov.uk/apply-uk-visa)

1. Know why you're asking every question
2. Design for the most common scenarios first
3. Start with one thing per page

Before you start,  
make a list of all the questions  
you want to ask.

Structure the form so most users have a simple, quick path. Use branching questions to hide questions from people who don't need to answer them.

You'll need to make difficult decisions about which users to prioritise, so make sure you have good data from the business about them.

ONE

THING

PER

PAGE



# Example patterns

# Progress indicators

1. About you   2. Create the LPA   3. Sign the LPA   4. Register the LPA   5. Done

1. Your vehicle   **2. Check details**   3. Renewal period   4. Pay   5. Done

**1** Prisoner details   2 Visitor details   3 Choose time   4 Check request   5 Send request

Eligibility   About you   **Care**   Time abroad   Other money   Pay details   Declaration

✓   **2**   ✓   ✓   ✓   ✓   ✓  
About You   Previous Study   Course And Loan   Living Costs   Financial Info   Additional Info   Confirm

# Progress indicators

Use these to reassure users that they're making progress and give an indication of how much further there is to go.

## On this page:

1. [Step indicator](#)
2. [Progress bar](#)
3. [Summary menu](#)

Old pattern

---

## 1. Step indicator

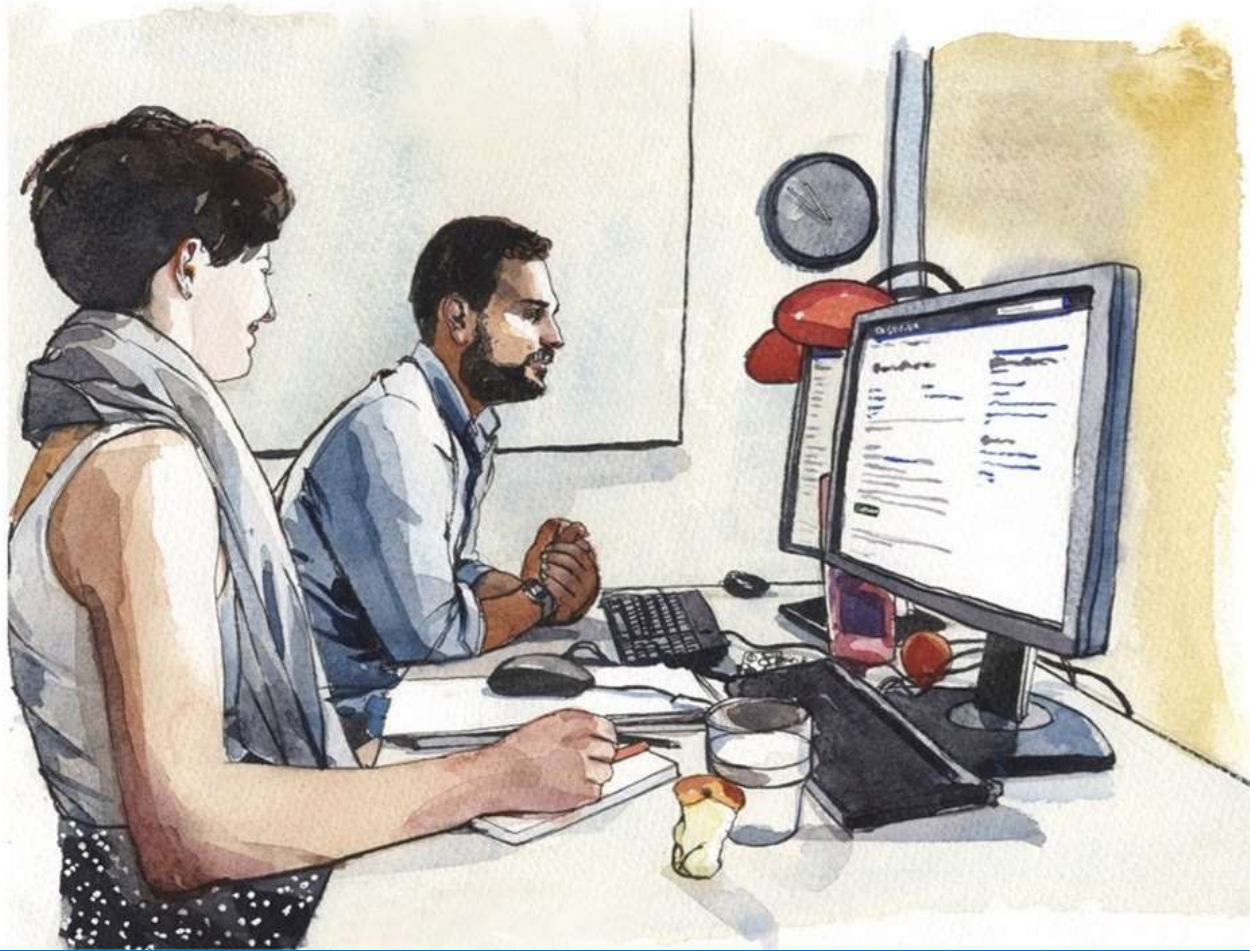
Tell the user what step they're on.

# Do less - Problems as shared spaces

Ben Holliday, 7 July 2014 — Experimental

Most traffic engineers will approach a problem with a road by adding something to solve it. This means new signs, traffic lights, or road markings. All attempts to influence driver behaviour.





**find  
what  
works  
not  
what's  
popular**

# Progress indicators

Help people understand where they are in a transaction and give them the confidence to continue.

## On this page:

1. [Start without a progress indicator](#)
  2. [If you do use one, keep it simple](#)
  3. [Avoid complex progress indicators](#)
- 

## 1. Start without a progress indicator

Test your service first without any progress indicators at all. It may be simple enough that you don't need them. If it isn't, then at least you'll discover the point at which people start to struggle.

It's often the order, type or number of questions that causes issues, so try



LATEST CHANGE JUST NOW

ADD

## Organising long tasks (was Save and return)

Users may need to complete long tasks in more than one session.

- They may need a break
- They might be interrupted during their work
- They may need need to go to look for information that they do not have immediately to hand.

Sometimes the task is split across many steps - some online, some offline, and some where they wait for the government to do something. This guide is about organising long tasks.

 **SJORS T** *Employment Tribunal also explored a lot of these challenges: <https://employmenttribunals.service.gov.uk/>*

**Topics**

@cjforms

#gdsteam



# How (and why) to print all the things



# Drop down lists

# Which country do you live in?

Enter a country

✓ Select Country

Afghanistan  
Åland Islands  
Albania  
Algeria  
American Samoa  
Andorra  
Angola  
Anguilla  
Antarctica  
Antigua And Barbuda  
Argentina  
Armenia  
Aruba  
Australia  
Austria  
Azerbaijan  
Bahamas  
Bahrain  
Bangladesh  
Barbados  
Belarus  
Belgium  
Belize  
Benin  
Bermuda

ence v3.0, except where otherwise stated



© Crown copyright

Some videos here  
of participants struggling with  
dropdowns.

Sorry, can't share on the web.

### **Date of birth**

For example, 20 3 1976

Day    Month    Year

Don't use dropdowns / select boxes.

They're not intuitive

They hide choices

They're hard to use

Avoid if at all possible

Use radios or free text fields instead

# Radio buttons and checkboxes

# How often would you prefer to be contacted?

Select one:

- ☐ As often as necessary
- ☐ About once a month
- ☐ About once every 3 months



# What kinds of research are you willing to take part in?

Select all that apply:

- ☐ I'm willing to visit a government building in a city near where I live to participate in a study
- ☐ I'm willing to participate in a study remotely using my computer and phone
- ☐ I'm willing to have a GOV.UK researcher come visit me

### What kinds of fruit do you usually buy?

Select all that apply:

- ☐ apples
- ☐ oranges
- ☐ pears
- ☐ bananas

### What's your favourite thing about fruit?

Select one:

- ☐ it's healthy
- ☐ it's tasty
- ☐ it's fruity

For radio buttons / checkboxes

Make the controls bigger

Use language to differentiate them

Test with 'other' as an option

Write yes/no statements out in full (?)

# Gender and sex

# Gender and sex

## On this page:

1. [Avoid asking about gender and sex](#)
2. [Don't say 'sex' when you mean 'gender'](#)
3. [Do not try to infer gender from title](#)
4. [Allow users to declare an unspecified gender](#)
5. [Don't assume that 'male' first is the correct order](#)
6. [Asking about sex instead of gender](#)
7. [Further reading](#)

# Lessons learned

Design patterns can't  
replace designers

Design patterns can't  
be imposed on people



Design patterns can't  
negotiate for you

Design patterns can  
save you lots of time

Design patterns can  
make your site design  
more consistent

Design patterns can  
be a focus for your  
design community

The discussion and  
creation of patterns is  
where their value lies

# Thanks



# Cabinet Office

Caroline Jarrett  
Forms specialist  
Government Digital Service  
@cjforms

Tim Paul  
Head of Design Patterns and Tools  
Government Digital Service  
@timpaul